

How To Stimulate Language During Art Activities

1. Parallel talk:

" The adult describes what the child is seeing, hearing or doing as he or she does it.

Example:

"You cut with scissors."

"You're painting a rock."

"You glued it on."

2. Descriptive talk:

" In descriptive talk the adult provides word labels for the objects the child is playing with, touching or seeing.

Example:

"It's playdough."

"Playdough is sticky."

"It is wet."

"Paintbrush is big."

3. Self talk:

" Self talk is talking about what you are doing while the child watches.

Example:

"I like painting."

"I'm painting on paper."

"I push the playdough."